

Department of Modern Languages Major in European Studies

Faculty Advisor

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Curriculum

99 units

Offered jointly by the Departments of Modern Languages and History, the European Studies major is offered as a B.A. degree. Students who arrive at Carnegie Mellon with previous language study and/or who have high AP or CEEB scores will be able to begin taking courses toward the major earlier in their undergraduate program and will also be able, should they so desire, to complete an additional major. Progress toward the major will be accelerated by study abroad.

European Studies majors must take two prerequisite courses (18 units) in one foreign language (French, German, or Spanish) or demonstrate the equivalent in language ability through the Carnegie Mellon Placement Test. The requirements include a minimum of 99 units divided into core courses (63 units) and electives (36 units). Students are advised to fulfill prerequisite and core courses by the end of their junior year. Students are also encouraged to take advantage of the Study Abroad Program.

1. Core Courses in Modern Languages

36 units

Language courses are to be completed in the same language: French, German, or Spanish.

Complete two courses in a 200-level language sequence*

18

82-2xx 200-level language course
82-2xx 200-level language course

*Students who place out of 200-level language courses must take at least two 300-level courses.

Complete one 300-level language course

9 units

82-3xx 300-level language course

Complete one 400-level language course

9 units

82-4xx 400-level language course

2. Core Courses in History

27 units

Required Course

9 units

79-207 Development of European Culture

Pre-20th Century European History

9 units

Complete one 200-level (or above) course in Pre-20th century European history.

79-2xx/3xx Pre-20th century European History course

European History

9 units

Complete one 300-level course in European history.

79-3xx European History course

3. Electives

36 units

This list includes samples of courses that can be taken as appropriate electives in European history, literature, and culture in relevant departments. In any given semester, offerings differ. Students are urged to consult with the Major Advisor and with relevant departments for current offerings. Electives also may include additional 400-level courses in the target language, additional courses in Modern Languages, 200- and 300-level courses in History, and some offerings in English and CFA.

History

79-250	Two Revolutions: Dynamics of Change in Nineteenth Century Europe
79-261	Europe after the Black Death
79-263	Riots, Revolts, and Revolutions
79-307	The Anthropology of Europe

Modern Languages

French:

82-406	The European Union
82-415/416	Topics in French and Francophone Studies

German:

82-424	The New Germany
82-427	Nazi and Resistance Culture

Spanish:

82-441	Studies in Peninsular Literature and Culture Art
60-350	Michelangelo and Renaissance Art
60-377	Picasso and the 20th Century

English

76-231	Studies in British Literature and Culture
76-331	Renaissance Literary and Cultural Studies
76-336	Irish Writers

New courses will be added as appropriate.

Sample Curriculum European Studies(B.A.)

Junior		Senior	
Fall	Spring	Fall	Spring
300-level language Course 82-3xx	400-level language course 82-4xx	European Studies Elective	European Studies Elective
Development of European Culture 79-207	Pre-20 th Century European Course 79-2xx/3xx	European Studies Elective	European Studies Elective
Elective	European History Course 79-3xx	Elective	Elective
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

This is presented as a two-year (junior-senior) plan for completing major requirements. Its purpose is to show that this program can be completed in as few as two years, not that it must be. Students may enter their major, and begin major course requirements, as early as the start of the sophomore year, and in some instances in the first year. Students should consult their advisor when planning their program. This plan is an example of the suggested sequence of study for students who have had little or no prior exposure to the language. Such students would need to satisfy the prerequisites (elementary and intermediate language study) during their freshman and sophomore years.